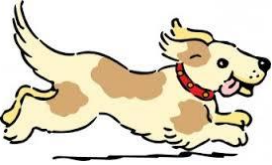


Mr. Carter Bower Grade 2
September 17th-21st 2018

<p>Upcoming Events: *September 14th *Family Reading night September 28th Family Fun Night October 12th Health-a-thon October 19th Trunk-or-Treat</p>	<p>8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math</p>	<p>12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies</p>	<p>Monday Day 2 PBS Tuesday Day 3 Art Wednesday Day 4 Music Thursday Day 5 Phys. Ed Friday Day 6 Library</p>
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: Different types of sentences.</p> <p>Writing: We will begin paragraph formation in writing.</p> 	<p>Story & Secondary Text: Dogs Helping Paws Genre: Informational Text, Vocabulary: hairy, mammals, litter, stayed, canned, chews, clipped, coat Comprehension skills: Compare and Contrast, Author's purpose Reading informational texts <u>Comprehension and grammar tests will be given Fridays.</u> <u>Vocabulary Tests will be given on Thursdays.</u></p>	<p>Phonics Skill: Long vowels, <i>a, i</i> Spelling words: 1. cake 2. mine 3. plate 4. size 5. ate 6. grape 7. prize 8. wipe 9. race 10. line 11. pile 12. rake 13. gave 14. bike 15. mistake 16. while A pre-test will be given on Tuesday a post test will be given on Thursday.</p>	<p>Math Skill(s): Addition and subtraction. Number properties</p> <p>Monday Topic 1 review Tuesday Topic 1 test Wednesday 2-1 Odd and even Numbers Thursday 2-2 More with odds and evens Friday 2-3 Using arrays to find totals</p>	<p>Becoming second graders</p> <p>Reviewing expectations for a great year!</p>

*Lesson plans are subject to change.

<u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6 1.5A-F	<u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A 1.3.2.A	<u>Weekly Standards</u> 1.5.2.F	<u>Weekly Standards</u> 2.5.2.a,b 2.1.2.a,b, d, e, f 2.2.2.a,b,d	<u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: St will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read the week's story with guided questioning and perform the guided summary as a class Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Students will listen to the read aloud from teacher's manual and review vocab with the help of the vocabulary context cards, as well as practice the comprehension skill discussed this week E: Students will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Discuss using a dictionary and review the words from the glossary of the book Students will discuss in length and analyze the stories read this week. E: Students participation in conversation</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p>	<p>Monday: Objective: TSWBAT use the commutative property and zero property to find sums Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. TSWBAT use the commutative property and zero property to find sums A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. TSWBAT count on to add A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. TSWBAT use doubles facts to solve problems A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Monday: Objective. TSWBAT identify describe, classify, and compare animals Activities: Students discuss and read pgs. 54-59 Evaluation: Students will discuss and complete think, talk, and write with a partner</p> <p>Tuesday: O. TSWBAT identify how animal parts meet their needs A: Students will make a model of an animal Tp. 58 Begin journals on how their animal parts help their animals E. Students will discuss and compare how their animal models are same and different by reading entries</p> <p>Wednesday: O. TSWBAT identify how animal parts meet their needs A: Finish journal entries and share with the class E. Students will discuss and compare how their animal models are same and different by reading entries</p>

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	<p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the secondary text for the week with, the weekly story, themselves and the real world E: Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday)</p>	<p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p>Friday: O. TSWBAT use the act it out strategy to solve problems A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Thursday: O. TSWBAT classify animals to show how they are alike A. Students will discuss and read pages 59A-59B in activity flipchart Make chart together Make list of foods to classify E. Check charts made by students</p> <p>Friday: O. TSWBAT describe and identify animal life cycles A: Students will read and discuss pages 62-65 with a buddy E: Complete Think, Talk, Discuss with buddy and check with teacher</p>
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